

SUBJECT GUIDE

(2023/24 Course)

Degree	PRIMARY EDUCATION DEGREE
Plan de Estudios	Ministerial Order ECI/3854/2007 of December 27 (BOE no. 312 of December 29, 2007)

Subject	PRACTICUM III	Credits	30 ECTS
Code	800449	Language	Spanish
Character	Obligatory. External Practicum.	Course	4th
Period	Fourth, 8th semester.		
Module	Practicum		
Material	Practicum		

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1.- PRESENTATION

Royal Decree 592/2014, of July 11, 2014, which regulates the external academic internships of university students, establishes that "they constitute an activity of a training nature carried out by university students and supervised by the universities, whose objective is to allow to apply and complement the knowledge acquired in their academic training, promoting the acquisition of skills that prepare them for the exercise of professional activities, facilitate their employability and promote their entrepreneurial capacity."

The Practicum constitutes a space to bring the student closer to their future professional practice and a time for reflection on the theory acquired in the different subjects of the Degree. It allows us to know the reality of the educational center, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the world of work and makes it possible to link the different knowledge, skills and abilities of future teachers with the activities they will develop in professional practice.

2.-COMPETENCIES

G E N E R A L	<p>CG4. Design, plan and evaluate the teaching-learning process within the framework of the school as an educational organization.</p> <p>CG6. Know and apply techniques for collecting information through observation or other types of strategies in research, evaluation and innovation processes.</p> <p>CG8. Design, plan and evaluate the teaching-learning process within the framework of the school as an educational organization, with the flexibility required at this stage.</p>
T R A N S V E R S A L	<p>CT6. Recognize the importance of leadership, entrepreneurial spirit, creativity and innovation in professional performance.</p> <p>CT7. Appreciate the importance of teamwork and acquire skills to work in an interdisciplinary manner inside and outside organizations, from planning, design, intervention and evaluation of different programs or any other intervention that requires it.</p> <p>CT9. Demonstrate social skills to understand families and be understood by them.</p> <p>CT12. Know and apply quality models as a fundamental concept in professional performance.</p> <p>CT13. Acquire the ability to work independently, promoting organization and autonomous learning.</p> <p>CT14. Apply oral and written foreign language skills in the development of the degree.</p>
M O D U L E	<p>CMP3. Control and monitor the educational process and in particular the teaching-learning process through mastery of the necessary techniques and strategies.</p> <p>CMP4. Relate theory and practice to the reality of the classroom and the educational center.</p> <p>CMP5. Participate in teaching activities and learn to know how to do so, acting and reflecting on practice.</p> <p>CMP6. Participate in proposals to improve the different areas of action that can be established in the center.</p> <p>CMP7. Regulate the interaction and communication processes in a group of students.</p>

3.- LEARNING RESULTS (objectives)

In Practicum III the main objective of the practices is for students to carry out observation in the Primary Education classroom and at the school. Specifically, students will focus their practice on the intervention:

- Relate theory and practice, significantly enhancing the professionalizing nature of the Degree.
- Implement teaching strategies appropriate to the nature of the specific scientific field based on the Primary Education curriculum.

At the end of the Practicum III period, students must have acquired the skills described above.

4.- TEACHING AND LEARNING ACTIVITIES

The **30 ECTS** (750 hours) are realized through the following teaching activities:

Seminars (15 hours of theory and practical orientation):

- Three orientation and information sessions on the internship process by the Internship Department.
- Group and/or individual tutorials by the academic tutor.

Internships in educational centers:

- The student will attend the assigned Center where they will always remain under the supervision of a Tutor, completing the entire school day according to the calendar established in the academic year.
- At the end of this period, the student will develop the Practicum Report, its defense, as well as the required surveys.

Students also have **300 hours of individual work** to prepare the documentation for the Practicum module.

5.- DEVELOPMENT OF THE PRACTICUM

INITIAL PHASE	
Orientation and information meetings by the Practicum Department.	To be determined in the calendar.
Application Period for placements.	October 23rd to 29th, 2023.
Assignment Process.	October 30th to November 6th, 2023.
Publication of provisional placements.	November 7th, 2023.
Review incidents in assignments.	November 7th to 8th, 2023.
Publication of definitive placements.	November 10th, 2023.

INCORPORATION IN CENTERS
PII: January 15th to May 10th, 2024 PII + PIII: January 15th to February 9th, 2024 PII + PIII: February 12th to May 24th, 2024

FINAL PHASE	
Report submission	May 31th, 2024

6.- EVALUATION

6.1. Evaluation Criteria

The student evaluation will aim to assess the extent to which students have acquired the established professional competencies. The CES Academic Tutor will be in charge of grading each student using a numerical grade, as in the rest of the subjects.

The Practicum Evaluation is the result of the qualification of the following:

- **Evaluation by the Professional Tutor/Supervising Teacher:**
 - Continuous evaluation of student performance through the evaluation form prepared by CES (40% of the final grade).
 - The negative evaluation (less than 5) by the professional Tutor means failure in the practicum. The student must enroll in the following course.
 - The student who misses three days from the internship center/entity without justification* or its equivalent in hours absent (15 hours) will fail the Practicum.

- **Evaluation by the CES academic tutor.**
 - Practicum Report:
 - Evaluation of the student's follow-up and grading of the Report through the rubric designed for this purpose (40% of the final grade).
 - The student who fails the Practicum Report in the ordinary call must complete/repeat the Practice Report in the extraordinary call. If the student fails or does not present the Report in the extraordinary call, he or she must complete the entire corresponding Practicum in the following year.
 - Interview:
 - Evaluation of the defense interview of the internship process (20%) through the rubric designed for this purpose.

To obtain the final approved grade, it is necessary to achieve at least 50% of the maximum score in each of the evaluation techniques.

In the evaluation criteria, the indications that the SOUAE sends to the teachers of students with a Specific Need for Educational Support will be taken into account.

** duly accredited and presented to the coordination of the Practicum and to the academic tutor of the CES.*

6.2.- System of Evaluation

The rating system is carried out according to the criteria outlined in the RD1125/2003 <https://www.boe.es/buscar/pdf/2003/BOE-A-2003-17643-consolidado.pdf>.



7. BIBLIOGRAPHY

- Practice Guide for the Degree of Teacher in Primary Education CES Don Bosco.
- Royal Decree 592/2014, of July 11, which regulates external academic internships for university students.
- Pending publication is the Order of the Minister of Education, Universities, Science and Government Spokesperson establishing the procedure for carrying out the Practicum.

REVISED AND APPROVED BY:

ELISA GUTIÉRREZ HERNÁNDEZ
Coordinadora del Prácticum.

DATE: 17/07/2023